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| Course Code - Name | | | | | : | UZEM101 - Instructional Design and Technology | | | | | | |
| **Year / Term** | | | | | : | Spring 2021-2022 | ***Classroom*** | | | : | | AAA |
| **Department(s)** | | | | | : | UZEM | ***Day / Time*** | | | : | | Friday / 09.00-12.00 |
| **Weeks / Hours** | | | | | : | 14 / 3 | ***Online Classroom*** | | | : | | Teams code: 123456 |
| **Course Credit / ECTS** | | | | | : | 3 / 2 | ***Online Day / Time*** | | | : | | Friday / 09.00-12.00 |
| **Instructor** | | | | | : | Dr. Özgür ÖRÜN | | ***Teaching Assistant*** | | : | N/A | |
| **e-Mail** | | | | | : | ozgurorun@iyte.edu.tr | | ***e-Mail*** | | : | N/A | |
| **Office** | | | | | : | Math Building – No: 126 | | ***Office*** | | : | N/A | |
| **Office Hour (Day/Hour)** | | | | | : | Tuesday / 13.00-17.00 | | ***Office Hour (Day/Hour)*** | | : | N/A | |
| **Course** |  | |  | | | | | | | | | | |
| **Description and aims** | : | | In this course, … | | | | | | | | | | |
| **Learning Objectives** | : | | Students will be able to:   1. **Explain** … 2. **List** … 3. **Know** … 4. **Design** … 5. **Solve** … 6. **Apply** … 7. **Justify** … 8. **Develop** ...  * Identify… State… * Describe… List… * Assess… Perform… * Articulate… Evaluate… * Compare… Create… * Etc.   Concerning the aims and outcomes of the course, the learning objectives regarding the following domains can be written clearly.  **1 (low) to 5-6-7 (high) order** **skills**:   |  |  |  | | --- | --- | --- | | Cognitive  (About Knowing) | Affective  (About Attitudes, Feelings) | Psychomotor  (About doing) | | 1. Remembering | 1. Receiving (Phenomena) | 1. Perception (awareness) | | 1. Understanding | 1. Responding (Phenomena) | 1. Set: Readiness to act | | 1. Applying | 1. Valuing | 1. Guided Response | | 1. Analyzing | 1. Organization | 1. Mechanism (basic proficiency) | | 1. Evaluating | 1. Characterization (Internalize value) | 1. Complex Overt Response (Expert) | | 1. Creating |  | 1. Adaptation | |  |  | 1. Origination |   (Remember these are presented as a source of ideas. Not intended as the only method to define objectives nor even a completely valid one) | | | | | | | | | | |
| **Teaching Method(s) and Technique(s)** | | : | | **Method(s)**  Direct Instruction,  Kinesthetic Learning,  Inquiry-Based Learning  Collaborative Learning,  Discovery Learning,  Expeditionary Learning  Project-Based Learning,  Problem Based Learning,  etc. | | | | | **Technique(s)**  Lecture,  Presentation,  Demonstration,  Research,  Discussion  Brain-storming,  Observation,  Debate,  Project Development  Problem-solving  etc. | | | | |

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|  | Weekly Course Plan | |  |  |  |  |  |
| # | **Week (Date)** | **Subjects (Content)**  Topics | **Resource(s)**  **Read/Review/Watch**  (Link to the number of resources below) | **Assignment**  **Date(s) / Deadline** | | **Estimated Workload**  (i.e. 2 Hrs., 3 Days) | **Supplementary Material(s)** (Link to the number of resources below) |
| 1 | **21-25 February 2022** | Introduction to the course, and syllabus presentation. | Download the Syllabus from the link below:  www.getit.com/UZEM101 |  | |  | None |
| 2 | **28 Feb-4 March 2022** | Instructional Design | Read 1.1 before class,  Watch 1.3 after class. | Research instructional design models and briefly summarize them in a Word document.  **28 Feb 2022 - 23.59** | | 1 Hour | None |
| 3 | **07-11 March 2022** | Etc… |  |  | |  |  |
| 4 | **14-18 March 2022** |  |  |  | |  |  |
| 5 | **21-25 March 2022** |  |  |  | |  |  |
| 6 | **28 March-1 April 2022** |  |  |  | |  |  |
| 7 | **04-08 April 2022** |  |  |  | |  |  |
| 8 | **18-22 April 2022** |  |  |  | |  |  |
| 9 | **25-29 April 2022** |  |  |  | |  |  |
| 10 | **02-06 May 2022** |  |  |  | |  |  |
| 11 | **09-13 May 2022** |  |  |  | |  |  |
| 12 | **16-20 May 2022** |  |  |  | |  |  |
| 13 | **23-27 May 2022** |  |  |  | |  |  |
| 14 | **21-25 February 2022** |  |  |  | |  |  |

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| Assessment and Evaluation | : | Assignment (Homework, Project) A%  Quizzes B%  Midterm Exam C%  Final Exam D%  Participation E%  A + B + C + D + E = 100 |
| **Course Rules and Principles** | : | * **Participation Policy** * **Assignment(s)** (Dates, late and/or incomplete submission, feedback)   + Estimated workload for students * **Exams** (Type, participation, cheating/sharing, etc.) * **Important dates** * **Ethical Issues** * **Academic Integrity Policy** * Expectations about classroom interaction (Group work, Collaboration, Guidelines for discussion environments, etc.) |
| **Resources** | : | **1. Printed Resources (Textbook, Paper, etc.):**   1. Abc 2. Def |
| **2. Required Other Readings and Articles (**May be specified by weeks**):**   1. Abc 2. Def |
| **3. Web Resources:**   1. https://uzem.iyte.edu.tr 2. <https://cloud-lms.iyte.edu.tr/> 3. How to write learning objectives:   <http://bologna.ankara.edu.tr/wp-content/uploads/sites/273/2016/08/ogranme_kazanimi_yazma.pdf>   1. How to design course and syllabus:   <https://teaching.washington.edu/topics/preparing-to-teach/designing-your-course-and-syllabus/#Course> |
| **Library and Study Room Facilities:** |