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| Course Code - Name | : | UZEM101 - Instructional Design and Technology |
| **Year / Term** | : | Spring 2021-2022 | ***Classroom*** | : | AAA |
| **Department(s)** | : | UZEM | ***Day / Time*** | : | Friday / 09.00-12.00 |
| **Weeks / Hours** | : | 14 / 3 | ***Online Classroom*** | : | Teams code: 123456 |
| **Course Credit / ECTS** | : | 3 / 2 | ***Online Day / Time*** | : | Friday / 09.00-12.00 |
| **Instructor** | : | Dr. Özgür ÖRÜN | ***Teaching Assistant*** | : | N/A |
| **e-Mail** | : | ozgurorun@iyte.edu.tr | ***e-Mail*** | : | N/A |
| **Office** | : | Math Building – No: 126 | ***Office*** | : | N/A |
| **Office Hour (Day/Hour)** | : | Tuesday / 13.00-17.00 | ***Office Hour (Day/Hour)*** | : | N/A |
| **Course** |  |  |
| **Description and aims** | : | In this course, … |
| **Learning Objectives** | : | Students will be able to:1. **Explain** …
2. **List** …
3. **Know** …
4. **Design** …
5. **Solve** …
6. **Apply** …
7. **Justify** …
8. **Develop** ...
* Identify… State…
* Describe… List…
* Assess… Perform…
* Articulate… Evaluate…
* Compare… Create…
* Etc.

Concerning the aims and outcomes of the course, the learning objectives regarding the following domains can be written clearly. **1 (low) to 5-6-7 (high) order** **skills**:

|  |  |  |
| --- | --- | --- |
| Cognitive(About Knowing) | Affective(About Attitudes, Feelings) | Psychomotor(About doing) |
| 1. Remembering
 | 1. Receiving (Phenomena)
 | 1. Perception (awareness)
 |
| 1. Understanding
 | 1. Responding (Phenomena)
 | 1. Set: Readiness to act
 |
| 1. Applying
 | 1. Valuing
 | 1. Guided Response
 |
| 1. Analyzing
 | 1. Organization
 | 1. Mechanism (basic proficiency)
 |
| 1. Evaluating
 | 1. Characterization (Internalize value)
 | 1. Complex Overt Response (Expert)
 |
| 1. Creating
 |  | 1. Adaptation
 |
|  |  | 1. Origination
 |

(Remember these are presented as a source of ideas. Not intended as the only method to define objectives nor even a completely valid one) |
| **Teaching Method(s) and Technique(s)** | : | **Method(s)**Direct Instruction, Kinesthetic Learning, Inquiry-Based LearningCollaborative Learning, Discovery Learning, Expeditionary LearningProject-Based Learning, Problem Based Learning, etc. | **Technique(s)**Lecture, Presentation,Demonstration, Research, DiscussionBrain-storming, Observation, Debate,Project DevelopmentProblem-solving etc. |

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|  | Weekly Course Plan |  |  |  |  |  |
| # | **Week (Date)** | **Subjects (Content)**Topics | **Resource(s)****Read/Review/Watch**(Link to the number of resources below) | **Assignment****Date(s) / Deadline** | **Estimated Workload**(i.e. 2 Hrs., 3 Days) | **Supplementary Material(s)**(Link to the number of resources below) |
| 1 | **21-25 February 2022** | Introduction to the course, and syllabus presentation. | Download the Syllabus from the link below:www.getit.com/UZEM101 |  |  | None |
| 2 | **28 Feb-4 March 2022** | Instructional Design | Read 1.1 before class, Watch 1.3 after class. | Research instructional design models and briefly summarize them in a Word document.**28 Feb 2022 - 23.59** | 1 Hour | None |
| 3 | **07-11 March 2022** | Etc… |  |  |  |  |
| 4 | **14-18 March 2022** |  |  |  |  |  |
| 5 | **21-25 March 2022** |  |  |  |  |  |
| 6 | **28 March-1 April 2022** |  |  |  |  |  |
| 7 | **04-08 April 2022** |  |  |  |  |  |
| 8 | **18-22 April 2022** |  |  |  |  |  |
| 9 | **25-29 April 2022** |  |  |  |  |  |
| 10 | **02-06 May 2022** |  |  |  |  |  |
| 11 | **09-13 May 2022** |  |  |  |  |  |
| 12 | **16-20 May 2022** |  |  |  |  |  |
| 13 | **23-27 May 2022** |  |  |  |  |  |
| 14 | **21-25 February 2022** |  |  |  |  |  |

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| Assessment and Evaluation | : | Assignment (Homework, Project) A%Quizzes B%Midterm Exam C%Final Exam D%Participation E%A + B + C + D + E = 100 |
| **Course Rules and Principles** | : | * **Participation Policy**
* **Assignment(s)** (Dates, late and/or incomplete submission, feedback)
	+ Estimated workload for students
* **Exams** (Type, participation, cheating/sharing, etc.)
* **Important dates**
* **Ethical Issues**
* **Academic Integrity Policy**
* Expectations about classroom interaction (Group work, Collaboration, Guidelines for discussion environments, etc.)
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| **Resources** | : | **1. Printed Resources (Textbook, Paper, etc.):**1. Abc
2. Def
 |
| **2. Required Other Readings and Articles (**May be specified by weeks**):**1. Abc
2. Def
 |
| **3. Web Resources:**1. https://uzem.iyte.edu.tr
2. <https://cloud-lms.iyte.edu.tr/>
3. How to write learning objectives:

<http://bologna.ankara.edu.tr/wp-content/uploads/sites/273/2016/08/ogranme_kazanimi_yazma.pdf>1. How to design course and syllabus:

<https://teaching.washington.edu/topics/preparing-to-teach/designing-your-course-and-syllabus/#Course> |
| **Library and Study Room Facilities:** |